Role Description Senior Producer, First Nations Programs



| Cluster | Creative Industries, Tourism, Hospitality and Sport |
|---------------------------|--|
| Agency | Museums of History NSW |
| Division/Branch/Unit | Programming, Production & Audience Division//Production & Experiences Team |
| Location | Sydney |
| Classification/Grade/Band | Clerk Grade 7/8 |
| Role Number | 51011602 |
| ANZSCO Code | 272611 |
| PCAT Code | 1119192 |
| Date of Approval | 21 October 2025 |
| Agency Website | www.mhnsw.au |

Agency overview

Museums of History NSW brings together a portfolio of iconic museums, rich collections and heritage sites, the nation's oldest archive collection, vital recordkeeping services and expert staff.

We bring history to life by sharing the stories of our places and collections. Through the State Archives Collection, we manage NSW's official documentary heritage, supporting government transparency and the public's right to access information.

These two roles do not just sit side by side – they inform and enrich each other. By preserving and making accessible our places, collections and archives, we create opportunities for people to explore the past and better understand their own place in the world. By supporting lifelong learning and inviting people to come together, we promote civic literacy, empathy, wellbeing and belonging.

We believe that history belongs to everyone. This is the promise and the purpose of MHNSW.

Museums of History NSW is a state cultural institution, established under the Museums of History NSW Act 2022. It is an agency of the NSW Department of Creative Industries, Tourism, Hospitality and Sport (DCITHS).

Primary purpose of the role

Lead the conceptual and creative development and delivery of diverse projects and programs with layered First Nations agency and with First Nations perspectives, history and cultural heritage as relevant to the Museums of History NSW, to engage with and attract new and diverse audiences and First Nations communities.



Key accountabilities

- Lead the conceptual and creative development and production of diverse projects and public programs to meet audience engagement goals and visitation and income targets to encourage critical engagement with First Nations people, in line with the First Nations Strategy.
- Manage project delivery including schedules, meetings, budgeting, contracting, planning, production, project documentation, evaluation, reporting and lead event site planning and operations to ensure high quality delivery of projects.
- Support the Programming, Production & Audience Division and provide advice on Aboriginal and Torres
 Strait Islander perspectives, in the development and delivery of multiple creative public facing projects.
- Ensure the provision of technical solutions as well as technical and installation support, scheduling and resource coordination to support staff in the delivery of events and activities.
- Research and engage suitable providers and partners to develop creative proposals and business plans building support for collaborative project delivery.
- Develop and implement effective evaluation and feedback mechanisms to ensure ongoing quality improvement in the development and delivery of projects in line with broader strategic goals for audience engagement.
- Identify and pursue funding and partnership opportunities to support the ongoing development and delivery of creative projects across the agency's sites, online and partner locations.

Key challenges

- Maintaining current knowledge of and the ability to effectively navigate within First Nations community networks, cultural organisations and individuals to help the agency work collaboratively with and appropriately represent First Nations communities and their history.
- Finding the balance between the competing demands of creative vision, brand, curatorial voice and fragile
 heritage sites and the creation of a First Nations programming offer to provide high quality visitor
 experiences.
- Acting as liaison between and managing expectations and deliverables for Museums of History NSW and providers and partner organisations to ensure goals and objectives are met.

Key relationships

| Who | Why |
|-------------------------------------|--|
| Internal | |
| Head of Programming and Activations | Receive guidance from and provide regular updates on projects, issues and strategic priorities. |
| | Work collaboratively in the development, implementation and evaluation of major programs and partnerships. |
| MHNSW First Nations staff | Collaborate with and assist with appropriate consultation approaches to best integrate the business needs of the agency and the cultural needs of the First Nations communities. |
| | Receive guidance from and provide regular updates on projects, issues and strategic priorities. |
| | Collaborate with to coordinate the design and production of proposals, presentations, agreements, internal and external reports and correspondence to facilitate involvement of multiple stakeholders in |



| Who | Why |
|--|--|
| | First Nations programming as well as the wider programs across the agency's sites and online. |
| Programming and Activations Team | Participate in forward planning to set long range agendas for a coordinated offering of activities. Collaborate with to encourage a creative environment that fosters innovative programming practice. Work collaboratively in the delivery of integrated multi-disciplinary projects |
| Producers & Associate Producers | Lead, coach and motivate. Manage the performance and development of individual reports. Work collaboratively in the development, implementation and evaluation of major programs and partnerships. |
| Staff across the agency | Develop effective interdepartmental relationships to secure involvement and support for project delivery. Liaise with to secure and coordinate resources for the development and delivery of First Nations creative projects Work collaboratively with to deliver project outcomes, grow existing audiences and develop new ones. Collaborate with to encourage a creative environment that fosters innovative programming practice. Communicate with to gain support for First Nations initiatives across the agency. |
| | Coordinate with to facilitate the effective implementation of high- quality and audience-focused programming and resources across multiple themes, sites and modes of delivery. |
| External | |
| First Nations communities, consultants & stakeholders | Liaise with as one of the agency's First Nations representatives and develop effective working relationships. Develop and nurture relationships between the agency and First Nations communities across NSW. Collaborate with to the develop programs and projects. Work with to develop relevant site-specific creative projects. Coordinate with to facilitate the effective implementation of high-quality and audience-focused programming and resources across multiple themes, sites and modes of delivery. Manage relationships to support the delivery of creative projects and to negotiate and develop contracts for their involvement. |
| Program providers, creative producers, production companies, other cultural institutions | Liaise with and negotiate involvement in major programs to meet strategic objectives for audience development, visitation and income targets. Solicit new partners providers and manage and enhance ongoing relationships with existing partners and supporters. |



| Who | Why |
|---|--|
| Cultural and government organisations, community, heritage and history groups | Liaise with as one of the agency's First Nations representatives and develop effective working relationships. |
| | Collaborate with to develop programs and projects. |
| | Maintain a network of professional relationships and represent Museums of History NSW at meetings, forums, functions and events. |
| Audiences, members of the public and visitors | Develop and maintain audiences through delivering engaging First Nations projects that relate to the Museums of History NSW. |

Role dimensions

Decision making

This role:

- Takes active ownership of own work.
- Makes decisions on key program content, its creative delivery and presentation to support strategies
 previously approved by the Head of Programming and Activations..
- Has a high level of autonomy and is accountable for the delivery of work and projects on time and to expectations in terms of quality deliverables and outcomes.
- Refers to supervisor for decisions that require change or fall outside standard guidelines and practice.
- Prioritises and manages multiple tasks and demands including matters with critical turnaround times.
- Maintains records through the appropriate archiving management of research through the agency's databases and systems.
- Lead best practice in the delivery of creative projects to encourage and develop audience engagement.
- Plans, prioritises and meets strict deadlines and manages multiple projects simultaneously.
- Works both as part of a team and autonomously with limited supervision with changing priorities and pressured deadlines whilst maintaining a flexible and professional approach.
- Develops and fosters efficient lines of communication with all key stakeholders.

Reporting line

This role reports to the Head of Programming and Activations.

Direct reports

The following roles report to this role:

Programs Casual and Temporary Producers engaged to deliver funded projects

Budget/Expenditure

Nil

Essential requirements

- The role holder must be of Aboriginal and/or Torres Strait Islander descent, identify as being an Australian Aboriginal and/or Torres Strait Islander and accepted in the community.
- Relevant tertiary qualifications and 5 years or more experience in public programs or event management or in a creative producer role.
- Ability to manage lifting, carrying, standing, kneeling and moving around heritage sites, both internal
 and external environments is a genuine occupational requirement.
- Willingness to work across and ability to travel to multiple work locations.



Capabilities for the role

The NSW Public Sector Capability Framework applies to all NSW public sector employees. The Capability Framework is available at www.psc.nsw.gov.au/capabilityframework

Capability summary

Below is the full list of capabilities and the level required for this role. The capabilities in bold are the focus capabilities for this role. Refer to the next section for further information about the focus capabilities.

| NSW Public Sector Capability Framework | | | |
|--|-------------------------------------|--------------|--|
| Capability Group | Capability Name | Level | |
| | Display Resilience and Courage | Adept | |
| | Act with Integrity | Intermediate | |
| Personal Attributes | Manage Self | Adept | |
| Attibutes | Value Diversity | Intermediate | |
| Relationships | Communicate Effectively | Adept | |
| | Commit to Customer Service | Intermediate | |
| | Work Collaboratively | Adept | |
| | Influence and Negotiate | Intermediate | |
| Results | Deliver Results | Adept | |
| | Plan and Prioritise | Adept | |
| | Think and Solve Problems | Intermediate | |
| | Demonstrate Accountability | Intermediate | |
| Business Enablers | Finance | Intermediate | |
| | Technology | Intermediate | |
| | Procurement and Contract Management | Intermediate | |
| | Project Management | Adept | |
| People Management | Manage and Develop People | Intermediate | |
| | Inspire Direction and Purpose | Intermediate | |
| | Optimise Business Outcomes | Foundational | |
| | Manage Reform and Change | Foundational | |

Focus capabilities

The focus capabilities for the role are the capabilities in which occupants must demonstrate immediate competence. The behavioural indicators provide examples of the types of behaviours that would be expected at that level and should be reviewed in conjunction with the role's key accountabilities.



| NSW Public Sector Capability Framework | | | |
|--|-------|--|--|
| Group and Capability | Level | Behavioural Indicators | |
| Personal Attributes Display Resilience and Courage | Adept | Be flexible, show initiative and respond quickly when situations change Give frank and honest feedback/advice Listen when ideas are challenged, seek to understand the nature of the criticism and respond constructively Raise and work through challenging issues and seek alternatives Keep control of own emotions and stay calm under pressure and in challenging situations | |
| Personal Attributes Manage Self | Adept | Look for and take advantage of opportunities to learn new skills and develop strengths Show commitment to achieving challenging goals Examine and reflect on own performance Seek and respond positively to constructive feedback and guidance Demonstrate a high level of personal motivation | |
| Relationships Communicate Effectively | Adept | Tailor communication to the audience Clearly explain complex concepts and arguments to individuals and groups Monitor own and others' non-verbal cues and adapt where necessary Create opportunities for others to be heard Actively listen to others and clarify own understanding Write fluently in a range of styles and formats | |
| Relationships Work Collaboratively | Adept | Encourage a culture of recognising the value of collaboration Build co-operation and overcome barriers to information sharing and communication across teams/units Share lessons learned across teams/units Identify opportunities to work collaboratively with other teams/units to solve issues and develop better processes and approaches to work | |
| Results Deliver Results | Adept | Take responsibility for delivering on intended outcomes Make sure team/unit staff understand expected goals and acknowledge success Identify resource needs and ensure goals are achieved within budget and deadlines Identify changed priorities and ensure allocation of resources meets new business needs Ensure financial implications of changed priorities are explicit and budgeted for Use own expertise and seek others' expertise to achieve work outcomes | |
| Results Plan and Prioritise | Adept | Take into account future aims and goals of the team/unit and organisation when prioritising own and others' work Initiate, prioritise, consult on and develop team/unit goals, strategies and plans | |

| NSW Public Sector Capability Framework | | |
|--|--------------|---|
| Group and Capability | Level | Behavioural Indicators |
| | | Anticipate and assess the impact of changes, such as government policy/economic conditions, on team/unit objectives and initiate appropriate responses Ensure current work plans and activities support and are consistent with organisational change initiatives Evaluate achievements and adjust future plans accordingly |
| Business Enablers Project Management | Adept | Prepare clear project proposals and define scope and goals in measurable terms Establish performance outcomes and measures for key project goals, and define monitoring, reporting and communication requirements Prepare accurate estimates of costs and resources required for more complex projects Communicate the project strategy and its expected benefits to others Monitor the completion of project milestones against goals and initiate amendments where necessary Evaluate progress and identify improvements to inform future projects |
| People Management Manage and Develop People | Intermediate | Ensure that roles and responsibilities are clearly communicated Collaborate on the establishment of clear performance standards and deadlines in line with established performance development frameworks Develop team capability and recognise and develop potential in people Be constructive and build on strengths when giving feedback Identify and act on opportunities to provide coaching and mentoring Recognise performance issues that need to be addressed |
| | | potential in people Be constructive and build on strengths when giving feedback Identify and act on opportunities to provide coaching a mentoring |

